Appendix K: QR Code Cloze Activity

Procedure: Provide students with a set of audio QR codes and a passage (as in the example below) with blank lines in the place of certain words. Students listen to the QR codes in class with headphones or at home and fill in the words. Teachers may differentiate the activity by choosing to provide a word bank containing some or all of the missing vocabulary.

Instructions: *Scan each QR code to listen to the sentence or part of a sentence. You may scan and listen to the code as many times as you want. Fill in the blanks with the words that you hear. (Optional: Use the words from Word Bank below).*

Les Fromages Français

(1) La première _____à faire, c'est le _____. (2) Vous avez des fromages de _____, comme le Brie et le Cantal ; (3) de chèvre, comme le Crottin de Chavignol ; et plus _____, de brebis: (4) le _____ est le plus connu, mais pas le seul…

(5) Puis vous avez l'âge. (6) Il y a des fromages _____, qui se mangent tout de suite, (7) et se _____ souvent au frigidaire, (8) et puis des fromages_____, qui ont _____ dans des caves pendant des années.

Word Bank (optional):
affinés – distinction -- frais – gardent – lait – rarement – Roquefort – vieilli -- vache

Audio clips:

1	2	3	4
5	6	7	8

French text sample from "Une Semaine à Paris"
http://www.frenchtoday.com/learn-french/french-audio-books/une-semaine-a-paris-audiobook